

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2018-19

- Year: 6
- Term: 6

Your Child's Teaching & Learning Team:

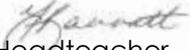
- Mrs MM Barrett
- Mr S Hawley
- Mrs C Crompton

Dear Parents and Carers,

This is the sixth and final curriculum overview of the year and covers everything the children will be learning during the last few weeks. Although we try to live up to all our Learning Values every day, this term we will focus especially on 'Passion'. As usual our overview includes tips for how you can support the children at home.

If you have any questions, or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way, especially if you have artefacts and items of interest, personal experiences or specialist knowledge to share. Thank you for your continued support.

Yours sincerely,


Headteacher



Homework

Homework is given out on Tuesday and it is expected back by the following Monday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading and Times Tables Rock Stars homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)

STUDY HUB

The lunchtime 'Study Hub' is being relaunched this term by Mrs Pickering who will be available to KS2 children (Years 3-6) from 1.00pm-1.30pm each day. We understand that sometimes it is not easy (or even possible) for children to complete homework tasks at home for different reasons and so she will supervise a quiet space where children can complete homework; use school resources for project research; read alone (or to someone); access the library and even practise things they have been learning in class. During this time Mrs Pickering will be available primarily to provide pastoral support to any children who need to talk or who seek advice. She will be ably assisted by a small team of new 'Hub Buddies' who will be on hand to work with, read to and support other learners. All children in Years 3-6 are welcome!



RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from a regular focus on handwriting, spelling, grammar and punctuation sessions focused on meeting their individual needs in these specific areas and in writing too.

You can support your child's learning at home by:

- ✓ practising spellings through games and competitions

Reciprocal Reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when reading
- ✓ reading with your child everyday
- ✓ going through reading questions and checking answers



Mathematics

This term we will focus on:

- problem-solving- theme park, fractals
- reasoning work- transitional projects

Key words we will be using are:

- ✓ *mean, median, mode (all forms of average)*
- ✓ *words relating to problem solving*
- ✓ *words relating to all aspects of number*

You can support your child's learning at home by:

- ✓ *practising - and learning by heart - multiplication tables (Times Tables Rock Stars)*
- ✓ *looking at problem solving websites- Nrich or NZ problem solving*

Humanities

This term we will be learning about The Aztecs and the Amazon Rainforest. Focussing on customs and beliefs, we will look at how the Aztec society was organised and contrast this with the Aztec legacy and impact of our current world. We will also be looking at deforestation of the

Key words we will be using are:

- ✓ *tropics (Cancer and Capricorn)*
- ✓ *epiphyte*
- ✓ *Amahaucan tribesmen*
- ✓ *equator*
- ✓ *deforestation*

You can support your child's learning at home by:

- ✓ *researching Brazil and the Rainforest and the issue of deforestation*
- ✓ *jointly investigating the use of palm oil in products and look to see how many products you use at home which have palm oil.*

PE

The children will continue to benefit from our REAL PE programme as they focus on physical co-ordination and balance. The children will also undertake a unit on Athletics.

Key words we will be using are:

- ✓ *compete*
- ✓ *faster*
- ✓ *higher*
- ✓ *stronger*

Science

This term we will be continuing to look at Light. The children will learn about the how light travels from a source and how we need it in order to see. We will investigate how shadows are formed and how we can manipulate shadows using our knowledge of how light travels. We will also be investigating how light can be reflected in mirrors and will link this to our work on angles in mathematics.

Key words we will be using are:

- ✓ *reflection*
- ✓ *shadows*
- ✓ *spectrum*
- ✓ *filters*

You can support your child's learning at home by:

- ✓ *researching about how light travels*
- ✓ *looking at shadows and how they change when light sources change*



Music

We will start the term by looking at the beat of Samba music

Key words we will be using are:

- ✓ tempo
- ✓ dynamics
- ✓ rhythm
- ✓ pulse

You can support your child's learning at home by:

- ✓ listen to different types of music and discuss the rhythm.

Art and DT

Trebuchets linking to our work on the Aztecs. We will be investigating weight, tension and how these affect the power of the slingshot.

Key words we will be using are:

- ✓ payload
- ✓ pouch
- ✓ sling
- ✓ beam

You can support your child's learning at home by:

- ✓ investigating different types of trebuchets
- ✓ having a go at designing and making one together at home

French

This term we will be continuing to work on the following topics: 1. food items to use on a picnic, 2. Talking about healthy and unhealthy snacks, 3. Sports and other summer activities.

Key words we will be using are:

- ✓ les cuisses de grenouille (frogs' legs)
- ✓ les escargots (snails served in-shell with garlic-parsley butter)
- ✓ le foie (liver)
- ✓ le foot (football)
- ✓ le course (running)

You can support your child's learning at home by:

- ✓ following the following links and going through the content and completing the activities
 - <https://www.bbc.com/bitesize/subjects/z39d7ty>
 - <https://www.bbc.com/teach/class-clips-video/french-ks2-shopping-for-food/z7ynvk7>

Computing

This term we will be using spreadsheets and how we can use them in our problem solving. We will be interrogating data and using spreadsheets to help us in easy accounting using the excel program.

Key words we will be using are:

- ✓ tab
- ✓ cell
- ✓ formula
- ✓ shortcut

You can support your child's learning at home by:

- ✓ discussing how spreadsheets could be used at home



PSHCE

This term we will be looking at aspects of how our bodies grow and change. We will be looking at different ways that our bodies grow and what we can do to make sure we are strong and healthy. We will also be looking at relationships and 'new life'.

Key words we will be using are:

- ✓ reproduction
- ✓ growth
- ✓ responsibilities

You can support your child's learning at home by:

- ✓ discussing changes and answering questions

